



ESSA Advocacy Engagement Requirements + Questions

- **Comprehensive Support and Improvement Plans:** For each comprehensive school identified by the state and in partnership with stakeholders (parents, teachers, principals, community leaders, etc.), **locally develop** and implement comprehensive plan for the school to improve student outcomes. (Sec. 1111(d)(2)(B))
 1. What does stakeholder partnership look like?
 2. What is the process for developing the comprehensive plans?
 3. Is there a publicly-available meeting calendar with dates and locations?
- **Targeted Support and Improvement Plans:** For each targeted school identified by the district and in partnership with Local stakeholders (parents, teachers, principals, community leaders, etc.), **develop** and implement school level targeted plans. (Sec. 1111(d)(2)(B))
 1. What does stakeholder partnership look like?
 2. What is the process for developing the targeted plans?
 3. Is there a publicly-available meeting calendar with dates and locations?
- **Assurances for Parent and Family Engagement:** Each plan shall **include assurances** that the state will provide districts with support for collecting and disseminating effective parent and family engagement strategies **at the district and school level.** (Sec. 1111(g)(2)(F))
 1. What assurances will the state provide to ensure appropriate dissemination of parent and family engagement strategies?
 2. How can we gauge the district and school level “support”?
 3. How can we gauge the “effectiveness” of parent and family engagement strategies?
- **State Report Card: Must be presented in an understandable and uniform format** that is developed in consultation with parents, and to the extent applicable, in a language parents can understand. (Sec. 1111(h)(1)(B)(ii))
 1. How can we define “in consultation” with parents for the development of State Report Cards?



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2. How can we provide feedback and on “understandable” format for the State Report Card?
 3. How do we ensure that the report card is published in multiple languages that all parents can understand?
- **Effective Family and Community Engagement:** Each district has to describe the strategy it will use to implement effective family and community engagement **through written parent and family engagement policies** under section 1116.
 1. How will each district decide on the family and community engagement strategy it will implement?
 2. How can stakeholders be involved in assessing the effectiveness of these strategies?
 3. Where will the written parent and family engagement policies be published?